

# **The British School of Alexandria**

## **September 2009**

### **Behaviour Policy Statement**

**All children have the right to an education which offers them the best opportunity to work hard, be happy and make good progress.**

#### **SCHOOL EXPECTATIONS**

Treat others as you would like them to treat you.

Take good care of our school.

Join in lessons fully.

Always walk quietly and sensibly around school.

Speak in English during the school day.

The British School of Alexandria promotes a high standard of behaviour and an atmosphere where all members of the school are valued as individuals. The school believes in the development of self esteem, respect for others and self discipline. The most important rule for all members of our school community is...

#### **Treat others as you would like to be treated yourself**

Children are expected to be polite and show respect for other people and property. In class the children should join in the lessons to the best of their ability by listening carefully, answering and asking questions and by taking part fully in activities.

At BSA great emphasis is placed on positive reinforcement of behaviour through praise. Children's confidence and self esteem are developed through encouragement, incentives and rewards, both verbal and written.

The aims of the policy are:

- To develop a moral framework within which initiative, responsibility and sound relationships can flourish
- To enable children to develop a sense of self worth and a respect and tolerance for others
- To produce an environment in which children feel safe, secure and respected

#### **Our objectives are:**

1. For children to show: self confidence, self control, respect and tolerance for others, pride in their achievements, an involvement in their activities and empathy with others feelings.

2. For children to develop: responsibility for their learning, behaviour and environment, an understanding of the need for rules, non racist and non sexist attitudes, a respect and tolerance for others' ways of life and different opinions, an independence of mind and self esteem and a sense of fairness.

## **IMPLEMENTATION**

*Staff members* will treat all children equally, play an active part in building up a sense of community and apply the agreed standards of behaviour consistently, have the responsibility to model acceptable behaviour, be alert to incidents of bullying and racial harassment and deal firmly with such incidents, deal sensitively with children in distress and support each other in maintaining good classroom management.

*Children* should treat others as they would like to be treated i.e. fairly, and with tolerance for other's views and rights and should accept responsibility for their own choices and actions.

## **UNACCEPTABLE BEHAVIOUR AND SANCTIONS**

Unacceptable behaviour includes physical violence, disruptive behaviour that prevents others from learning, discrimination of any kind, not speaking the language of the school, deliberate disobedience including theft or lying, threatening or abusive behaviour including bullying, rudeness and unkindness, a disregard for our school environment and property.

When children's behaviour falls below an acceptable standard a range of sanctions may be used. Sanctions do discourage inappropriate behaviour but they do not teach new, more appropriate behaviours, so they should not be over used or relied on too heavily. Individual pupils with challenging behaviour are a whole school issue not just the class teachers. Teachers need support emotionally from others and from the systems in place.

Rewards and sanctions at BSA are organised within Key Stages as although our expectations are the same throughout the school we understand that the children's ability to meet these expectations will vary according to their age.

Key Stage specific rewards and sanctions information is attached.

Updated	23.10.08	AJD
Updated	19.02.09	AJD
Updated	09.09.09	AJD